

2013

Educational Philosophy**Paper : I**

Full Marks : 90

Time : 4 Hours

*The figures in the right-hand margin indicate marks.**Candidates are required to give their answers in their own words as far as practicable.***Answer any six questions.**

1. Discuss Nyaya philosophy with special reference to their educational implications. 15
2. Discuss briefly the nature of Indian Philosophy. How do you correlate Education and Philosophy? 7+8
3. Mention eightfold path of Buddhism. Explain Anekantabad and Satbad of Jainism with special reference to their educational implications. 4+11
4. Explain pragmatism with special reference to aims, curriculum and method of teaching. 15

[Turn over]

5. Discuss Educational Philosophy of Rousseau or Russell with their contributions to Education. 15
6. Discuss Vaiseshika philosophy with special reference to their educational implications. 15
7. Elaborate the basic concept of existentialism with its educational significance. 15
8. Discuss National Values as enshrined in the Indian Constitution and their educational implications. 15
9. Elucidate Life philosophy of Aurobindo with its educational significance. 15
10. Discuss the concept "Building a Philosophy of Education" with reference to Browdry and Merler. 15

2014

Subject : Education(DODL)

Paper: I

Time: 4 Hours

Full Marks: 90

*The figures in the margin indicate full marks.**Candidates are required to give their answers in their own words
as far as practicable.**Illustrate the answer wherever necessary.**Answer any six questions.*

1. Discuss the meaning & scope of Educational Philosophy. What is the place of Educational Philosophy within Education as a discipline? 6+6+3
 2. Discuss Sankhya Philosophy with special reference to its educational implications. 15
 3. Discuss the main characteristics of educational thoughts. In what way do they differ from Islamic Educational thinking? 8+7
 4. Expound on Idealism with special reference to aims, curriculum & method of teaching. 15
 5. What do you mean by "Building a Philosophy of Education"? Explain the process of building a Philosophy of Education in the Indian Perspective. 7+8
 6. Discuss the educational philosophy of Dewey or whitehead. Comment on its significance to Education. 10+5
 7. Discuss the educational philosophy of vedanta with special reference to its educational implications. 15
 8. Elucidate the Educational Philosophy of Rabindranath Tagore. How far was this achieved in Shantiniketan? 10+5
 9. Critically discuss the national values as enshrined in the Indian Constitution. 15
 10. Discuss Essentialism. How far is it pertinent for Indian Education? 10+5
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13(D)

M.A/Pt-I/EDN/P-I/DODL/15

2015

EDUCATION

Paper : I

Full Marks : 90

Time : 4 Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

Answer any six questions.

1. Discuss relationship between Education and Philosophy and state how it helps in modifying education system in modern age. 10+5
2. Discuss philosophy of *Nyaya* with its educational implications. 15
3. What do you mean by *Anekantabad* of Jainism? State application of Buddhism in present day. 7+8
4. Discuss Pragmatism with special reference to aims, curriculum and method of teaching. 15
5. Analyse the Educational philosophy of Bertrand Russell. 15

[Turn over]

6. Elucidate the educational philosophy of Swami Vivekananda and point out its educational implications. 10+5
7. Explain national values as enshrined in the Indian Constitution. 15
8. What do you mean by language analysis? Explain logical positivism with its educational significance. 5+10
9. Discuss Existentialism with special reference to their educational significance. 15
10. Explain *Vaiseshika* philosophy with its educational practice. 15

22(D)/i

M.A/Pt-I/EDN/P-I/DODL/16

2016

EDUCATION

(Educational Philosophy)

Paper : I

Full Marks : 90

Time : 4 Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

Answer any six questions.

1. a) Discuss general characteristics of Indian Philosophy.
b) Account for the basic divisions of Indian Philosophy as Vedic and Non-Vedic systems.
8+7
2. Explain the Philosophy of Yoga with its educational contributions. 15
3. Discuss the Philosophy of Islamic tradition with special reference to its educational implications. 15

[Turn over]

6. Explain the meaning of Positive, Negative, Near, Far, High-road, and Low-road transfer of learning. State any three methods of enhancing transfer of learning. $(6 \times 2) + 3$
7. What do you mean by Fluid and Crystallized intelligence? Explain different categories of Content and Operation dimensions of SOI model. Mention educational implications of Guilford's theory of intelligence. $2 + 10 + 3$
8. Explain the nature of Personality. Discuss eight stages of development as proposed by Erik Erikson. $3 + 12$
9. Explain the meaning and types of Individual differences. Discuss the implications of individual differences for organising educational programmes. $(2\frac{1}{2} + 2\frac{1}{2}) + 10$
10. Write short notes on any two of the following : $7\frac{1}{2} + 7\frac{1}{2}$
- Nurturing creativity
 - Classroom interaction
 - Types of learning disability

5(D)/i

M.A/Pt-I/EDN/P-I/DODL/17

2017

EDUCATION

(Educational Philosophy)

Paper : I

Full Marks : 90

Time : 4 Hours

The figures in the right-hand margin indicate marks.

Candidates are required to give their answers in their own words as far as practicable.

Answer any six questions.

1. a) Define Philosophy and Educational Philosophy. What are the scope of Philosophy of Education?
b) State the relationship between Philosophy and Education. 10+5=15
2. Discuss the Philosophy of 'Sankhya' with its educational significances. 15
3. Explain the Philosophy of 'Jaina' and mention its modern influence on education. 15
4. State the fundamental principles of Naturalism. Discuss the different contributions of Naturalism to modern Indian education. 3+12=15

[Turn over]

5. Critically analyse the educational philosophy of Bertrand Russell with its present educational implications. 15
6. State 'Charvaka' philosophy with special reference to its educational significance. 15
7. Critically discuss the problems of philosophy of education with respect to aims, curriculum, teaching and learning. 15
8. Discuss the educational philosophy of M.K. Gandhi with its educational importance. 15
9. Explain the modern concept of philosophy in terms of Positive Relativism. 15
10. State humanism as a modern philosophy of education. Discuss the educational contributions of 'Humanism' in aims, contents and methods of teaching. 3+12=15